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**END SEMESTER EXAMINATION – MAY / JUNE 2025**

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| --- | --- | --- | --- |
| **Course Code** | **21NC1001** | **Duration** | **3hrs** |
| **Course Title** | **NCC, ARMED FORCES AND MILITARY HISTORY** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **M** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Enumerate the four DG’s Cardinal Principles of NCC. | CO1 | R | 4 |
|  | b. | What is the motto of NCC? | CO1 | R | 1 |
|  | c. | Describe the organization structure of NCC. | CO1 | U | 10 |
|  | d. | Sketch the logo of NCC and explain its salient features. | CO1 | A | 5 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Enumerate and explain the different types of NCC Camps. | CO2 | A | 10 |
|  | b. | Mention the types of institutional training activities in NCC. | CO2 | A | 10 |
|  |  |  |  |  |  |
| 3. | a. | Explain the different Infantry regiments in the Indian Army. | CO3 | An | 10 |
|  | b. | Write a note on the Central Armed Police Forces. | CO3 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 4. |  | Explain in detail the command structures of the Indian Armed Forces. | CO3 | An | 20 |
|  |  |  |  |  |  |
| 5. | a. | Write a short note on the dominion of India during the war in (1947-1950). | CO4 | U | 10 |
|  | b. | Write a short note on ‘Operation Polo’. | CO4 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Write a short note on the Indo-Pak War (1965). | CO5 | U | 10 |
|  | b. | Write a short note on the Sikkim War (1967). | CO5 | U | 10 |
|  |  |  |  |  |  |
| 7. | a. | Mention the contribution of Kargil War Heroes (1999). | CO5 | An | 10 |
|  | b. | Mention the contribution of the Indo-China War (1965). | CO5 | An | 10 |
|  |  | **(OR)** |  |  |  |
| 8. |  | Briefly describe:   1. Param Veer Chakra. 2. Veer Chakra. 3. Kirti Chakra. 4. Awards during service. | CO5 | U | 20 |
| **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Give an account of the honours and awards of the Chiefs of the Indian Armed Forces. | CO6 | An | 10 |
|  | b. | Sketch the life and achievements of Field Marshal Sam Manekshaw. | CO6 | R | 10 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL **M** – MARKS ALLOTTED

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|  | **COURSE OUTCOMES** |
| CO1 | Imbibe the conduct of NCC cadets, and respect the diversity of Indian culture. |
| CO2 | Inspire and motivate peers to join NCC and serve the nation. |
| CO3 | Prepare oneself and encourage others to join the Defence forces. |
| CO4 | Live a patriotic life and work for the nation building. |
| CO5 | Protect the heritage, culture and celebrate unity in diversity of the Nation. |
| CO6 | Prepare oneself to excel in career following the model of the generals who led the Nation. |

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**END SEMESTER EXAMINATION – MAY / JUNE 2025**

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| **Course Code** | **21NC1003** | **Duration** | **3hrs** |
| **Course Title** | **DISASTER MANAGEMENT AND COMMUNICATION** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **M** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Enumerate the responsibilities and functions of NDRF. | CO2 | A | 10 |
|  | b. | Explain various policies of National Disaster Management Authority of India. | CO1 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Discuss the organizational structure of National Disaster Response Force. | CO1 | U | 10 |
|  | b. | Describe the various Disaster Management Capsules of NDRF. | CO2 | U | 10 |
|  |  |  |  |  |  |
| 3. | a. | Explain the role of NCC cadets during the aftermath of flood. | CO3 | R | 10 |
|  | b. | Enumerate the precautionary methods in the prevention of earthquake. | CO3 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 4. |  | Explain Civil Defence Organization of India. | CO1 | R | 20 |
|  |  |  |  |  |  |
| 5. | a. | Enumerate the various Firefighting methods and their importance. | CO5 | A | 10 |
|  | b. | Discuss the role of NCC cadets in Firefighting. | CO5 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Describe various training and relief aids rendered by NDRF to NCC cadets to manage disasters. | CO3 | U | 10 |
|  | b. | Discuss various rescue methods and their significance during fire. | CO5 | U | 10 |
|  |  |  |  |  |  |
| 7. | a. | Explain basic setting-up of HAM Radio station and its functions. | CO6 | R | 10 |
|  | b. | Explain the recent trends in communication systems with examples. | CO6 | A | 10 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Explain basic setting-up of Karunya Community radio within a radius of 200 meters. | CO6 | R | 10 |
|  | b. | Describe a walkie-talkie and explain its role during critical situations. | CO6 | U | 10 |
| **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Explain flood and earthquake natural disasters and their effects. | CO4 | A | 10 |
|  | b. | Explain the on-site procedures to be followed during terrorist attacks. | CO4 | R | 10 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL **M** – MARKS ALLOTTED

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|  | **COURSE OUTCOMES** |
| CO1 | Handle the responsibilities during the natural and man-made disasters. |
| CO2 | Render assistance during the disasters |
| CO3 | Infer skills in action |
| CO4 | Differentiate the natural and man-made disasters |
| CO5 | Involve in rescuing and firefighting |
| CO6 | Equip oneself with the latest communication equipment of defence services |

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**END SEMESTER EXAMINATION – MAY / JUNE 2025**

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| **Course Code** | **21NC1005** | **Duration** | **3hrs** |
| **Course Title** | **ARMED FORCES, PERSONALITY DEVELOPMENT AND SSB CAPSULE** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **M** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. |  | Enumerate the different modes of entry into Armed forces, Police and CRPF. | CO1 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 2. |  | Compare and contrast the stages of problem-solving and decision-making processes. How do these stages interrelate, and in what ways can a misstep in one stage influence the outcomes of the subsequent stages? | CO2 | A | 20 |
|  |  |  |  |  |  |
| 3. |  | Define Leadership. Enumerate the different leadership traits and steps one should follow to develop them. | CO3 | An | 20 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | What is ‘public speaking’? What is the skill set required to improve public speaking? | CO4 | An | 10 |
|  | b. | Give a detailed note on the life history of Dr. APJ Abdul Kalam. | CO4 | An | 10 |
|  |  |  |  |  |  |
| 5. |  | Give a detailed note on the life history of:   1. Deepa Malik 2. Maharana Pratap. | CO5 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 6. |  | Write in detail about the following examinations:   1. Various test patterns on SSB direct entry. 2. Airforce Common Admission Test (AFCAT) 3. Central Armed Police Force (CAPF) | CO1 | R | 20 |
|  |  |  |  |  |  |
| 7. |  | Role of NCC cadets in 1965 War-Career Counselling. | CO4 | A | 20 |
|  |  | **(OR)** |  |  |  |
| 8. |  | Give a detailed note on Hygiene & Sanitation during camp sthapna. | CO6 | A | 20 |
| **COMPULSORY QUESTION** | | | | | |
| 9. |  | Explain in detail on First Aid in common medical emergencies. | CO6 | An | 20 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL **M** – MARKS ALLOTTED

|  |  |
| --- | --- |
|  | **COURSE OUTCOMES** |
| CO1 | Prepare themselves for the Armed Services |
| CO2 | Render the best by shaping their personality |
| CO3 | Impact the society by the leadership qualities |
| CO4 | Influence through the public speaking skills |
| CO5 | Evolve learnings from the legends |
| CO6 | Equip oneself to be fit for SSB |