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**END SEMESTER EXAMINATION – MAY / JUNE 2025**

|  |  |  |  |
| --- | --- | --- | --- |
| **Course Code** | **18EN3001** | **Duration** | **3hrs** |
| **Course Title** | **ENGLISH FOR RESEARCH PAPER WRITING** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **M** |
| **PART – A (5 X 16 = 80 MARKS)**  **(Answer any five from the following)** | | | | | |
| 1. | a. | Illustrate the significance of title in a research paper. | CO1 | An | 10 |
|  | b. | Prepare a structured abstract on any topic of your choice in 250 words. | CO6 | C | 6 |
|  |  |  |  |  |  |
| 2. | a. | Planning and preparation for writing a research paper is necessary-justify. | CO2 | A | 10 |
|  | b. | Analyze the importance of avoiding lengthy and redundant sentences. | CO4 | An | 6 |
|  |  |  |  |  |  |
| 3. | a. | Evaluate the key skills required for writing an introduction. | CO3 | E | 10 |
|  | b. | What is ambiguity? And why it has to be avoided? | CO2 | U | 6 |
|  |  |  |  |  |  |
| 4. | a. | Apply the mechanics of writing a research paper. | CO4 | A | 10 |
|  | b. | Explain the skills needed for writing conclusion. | CO3 | U | 6 |
|  |  |  |  |  |  |
| 5. |  | Discuss the role of word order, structuring paragraph and sentences in writing a research paper. | CO1 | A | 16 |
|  |  |  |  |  |  |
| 6. |  | Discuss elaborately the different sections of a research paper. | CO5 | An | 16 |
|  |  |  |  |  |  |
| 7. | a. | Bring out the role of Literature review in identifying the research gap. | CO2 | An | 10 |
|  | b. | Analyze the skills required for writing results and discussion in a research paper. | CO6 | A | 6 |
| **PART – B (1 X 20 = 20 MARKS) [Compulsory Question]** | | | | | |
| 8. |  | Illustrate the different types of plagiarism with examples. | CO5 | A | 20 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL **M** – MARKS ALLOTTED

|  |  |
| --- | --- |
|  | **COURSE OUTCOMES** |
| CO1 | Use appropriate vocabulary necessary for research writing |
| CO2 | Use correct format of the research paper |
| CO3 | Apply the correct punctuation, tone and register |
| CO4 | Write grammatically correct sentences with coherence and cohesion |
| CO5 | Use appropriate style of writing required for research writing |
| CO6 | Apply the mechanics of writing |

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**END SEMESTER EXAMINATION – MAY / JUNE 2025**

|  |  |  |  |
| --- | --- | --- | --- |
| **Course Code** | **23EN2001** | **Duration** | **3hrs** |
| **Course Title** | **ENGLISH FOR COMMUNICATION** | **Max. Marks** | **100** |

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| --- | --- | --- | --- | --- | --- |
| **Q. No.** | **Questions** | | **CO** | **BL** | **M** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | How does Oscar Wilde depict the character of Hughie Erskine in *The Model Millionaire?* | CO2 | U | 10 |
|  | b. | *The Tiger in the Tunnel* by Ruskin Bond is a theme of protection in relation to the family - Illustrate. | CO2 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Describe the character of the Village School Master as depicted by Oliver Goldsmith. | CO1 | R | 10 |
|  | b. | Examine the events in the life of Lalajee that brought his status back in the society. | CO2 | U | 10 |
|  |  |  |  |  |  |
| 3. | a. | Make notes of the following passage applying the mapping method:  ARTIFICIAL INTELLIGENCE  Artificial intelligence (AI) is making a difference to how legal work is done, but it isn’t the threat it is made out to be. AI is making impressive progress and shaking up things all over the world today. The assumption that advancements in technology and artificial intelligence will render any profession defunct is just that, an assumption and a false one. The only purpose this assumption serves is creating mass panic and hostility towards embracing technology that is meant to make our lives easier.  Let us understand what this means explicitly for the legal world. The ambit of AI includes recognizing human speech and objects, making decisions based on data, and translating languages. Tasks that can be defined as ‘search-and-find’ type can be performed by AI.  Introducing AI to this profession will primarily be for the purpose of automating mundane, tedious tasks that require negligible human intelligence. The kind of artificial intelligence that is employed by industries in the current scene, when extended to the law will enable quicker services at a lower price. AI is meant to automate a number of tasks that take up precious working hours lawyers could be devoted to tasks that require discerning, empathy, and trust- qualities that cannot be replicated by even the most sophisticated form of AI. The legal profession is one of the oldest professions in the world. Thriving over 1000 years; trust, judgement, and diligence are the pillars of this profession. The most important pillar is the relationship of trust between a lawyer and clients, which can only be achieved through human connection and interaction.  While artificial intelligence can be useful in scanning and organizing documents pertaining to a case, it cannot perform higher-level tasks such as sharp decision making, relationship-building with valuable clients and writing legal briefs, advising clients, and appearing in court. These are over and above the realm of computerization.  The smooth proceeding of a case is not possible without sound legal research. While presenting cases lawyers need to assimilate information in the form of legal research by referring to a few relevant cases to find those that will favour their client’s motion. Lawyers are even required to thoroughly know the opposing stand and supporting legal arguments they can expect to prepare a watertight defence strategy. AI, software that operates on natural language enables electronic discovery of information relevant to a case, contract reviews, and automation generation of legal documents.  AI utilizes big-data analytics which enables visualization of case data. It also allows for creation of a map of the cases which were cited in previous cases and their resulting verdicts, as per the website Towards Data Science. The probability of a positive outcome of a case can be predicted by leveraging predictive analytics with machine learning. This is advantageous to firms as they can determine the return on investment in litigation and whether an agreement or arbitration should be considered. | CO5 | An | 10 |
|  | b. | Explain the sacrificial love of Della and Jim as depicted in O.Henry’s short story *The Gift of Magi*. | CO2 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Narrate the story of how God took pity on the weary Gilligan and sent an angel in his place to minister the last communion to a dying parishioner. | CO1 | R | 10 |
|  | b. | Illustrate the character of Rex in detail from *Snapshot of a Dog*. | CO2 | U | 10 |
|  |  |  |  |  |  |
| 5. | a. | Elaborate the story: *My Lost Dollar* by Stephen Leacock. | CO2 | U | 10 |
|  | b. | Narrate an unforgettable incident from your life. | CO3 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Summarize the following passage:  With an abundance of low-priced labour relative to the United States, it is no surprise that China, India and other developing countries specialize in the production of labour-intensive products. For similar reasons, the United States will specialize in the production of goods that are human- and physical-capital intensive because of the relative abundance  This division of global production should yield higher global output of both types of goods than would be the case if each country attempted to produce both of these goods itself. For example, the United States would produce more expensive labour-intensive goods because of its more expensive labour and the developing countries would produce more expensive human and physical capital-intensive goods because of their relative scarcity of these inputs. This logic implies that the United States is unlikely to be a significant global competitor in the production green technologies that are not relatively intensive in human and physical capital.  Nevertheless, during the early stages of the development of a new technology, the United States has a comparative advantage in the production of the products enabled by this innovation. However, once these technologies become well-understood and production processes are designed that can make use of less-skilled labour, production will migrate to countries with less expensive labour. | CO5 | An | 10 |
|  | b. | Develop the hints into a story and give a suitable title:  Manager of a firm advertised - night watchman - applicants presented - manager not satisfied - found something wrong with each man - there was Raju - an applicant - sat in a corner - patiently waiting - his turn came - manager found nothing wrong in his appearance - questioned about his health - got the reply - I suffering from sleeplessness - manager happy - appointed him | CO5 | R | 10 |
|  |  |  |  |  |  |
| 7. | a. | Write a paragraph on ‘Physical Fitness’. | CO6 | R | 10 |
|  | b. | Write a narrative on how you spent a day out with your family. | CO4 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Critically analyze the poem *Solitary Reaper* by William Wordsworth. | CO1 | An | 10 |
|  | b. | Explore the deeper meaning of *Stopping by the Woods on a Snowy Evening* by Robert Frost. | CO1 | An | 10 |
| **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Explain the difference between Role Play and Group Discussion. | CO4 | An | 5 |
|  | b. | Assume you are a customer booking your dream car in the showroom. Prepare 10 conversational exchanges (dialogues) between the salesman and customer in a car showroom. | CO3 | An | 15 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL **M** – MARKS ALLOTTED

|  |  |
| --- | --- |
|  | **COURSE OUTCOMES** |
| CO1 | Develop interest in reading and enjoying poetry |
| CO2 | Comprehend general and literary texts |
| CO3 | Communicate effectively and appropriately in real life situation |
| CO4 | Expand knowledge in conversational skills and apply in daily usage |
| CO5 | Develop the ideas and write them in an organized way |
| CO6 | Become confident in creative and professional writing |

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**END SEMESTER EXAMINATION – MAY / JUNE 2025**

|  |  |  |  |
| --- | --- | --- | --- |
| **Course Code** | **23EN2002** | **Duration** | **3hrs** |
| **Course Title** | **PROFESSIONAL ENGLISH** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **M** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Enumerate the characteristics of a sales letter. | CO1 | R | 10 |
|  | b. | Explain the importance of Oral Presentation in any two instances. | CO1 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Explain the process of communication with diagram. | CO1 | U | 10 |
|  | b. | Elucidate the barriers of communication. | CO1 | An | 10 |
|  |  |  |  |  |  |
| 3. | a. | Body language plays a significant role in communication: Discuss. | CO3 | U | 10 |
|  | b. | Explain the various zones in Proxemics. | CO1 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Analyze the methods used to plan, prepare and present an oral presentation. | CO2 | An | 10 |
|  | b. | Illustrate the importance of interpersonal communication in workplace. | CO3 | U | 10 |
|  |  |  |  |  |  |
| 5. | a. | Examine the types of interviews with examples. | CO4 | U | 10 |
|  | b. | Write a report on the chief guest address about the importance of sports for healthy living in 300 words. | CO6 | A | 10 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Explain the importance of visual signs in Business Communication. | CO2 | U | 10 |
|  | b. | As you are setting up your own company, write a letter to Simon Computer Appliances to quote the price for the necessary items needed for the start-up. | CO6 | A | 10 |
|  |  |  |  |  |  |
| 7. | a. | Assume that you want to take a car loan from The State Bank of India. Write a letter to the Chief Manager, SBI branch of your locality requesting him/her to send you all the information related to the SBI car loans. | CO5 | A | 10 |
|  | b. | Prepare an advertisement flier to promote the sales of a product of your choice. | CO2 | A | 10 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Evaluate the different interview techniques used in selection interview. | CO6 | An | 10 |
|  | b. | Explain the four directions of communication flow with their merits and demerits. | CO1 | U | 10 |
| **COMPULSORY QUESTION** | | | | | |
| 9. |  | Draft a job application letter for the post of web designer and enclose your resume to the General Manager, Human Resources of Sandvik Asia Ltd., Mumbai. | CO5 | C | 20 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL **M** – MARKS ALLOTTED

|  |  |
| --- | --- |
|  | **COURSE OUTCOMES** |
| CO1 | Communicate flawlessly |
| CO2 | Make presentation professionally |
| CO3 | Effectively use body language |
| CO4 | Acquire interview skills |
| CO5 | Excel in academic writing |
| CO6 | Gain mastery in technical writing |

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**END SEMESTER EXAMINATION – MAY / JUNE 2025**

|  |  |  |  |
| --- | --- | --- | --- |
| **Course Code** | **23EN2004** | **Duration** | **3hrs** |
| **Course Title** | **CREATIVE ENGLISH** | **Max. Marks** | **100** |

|  |  |  |  |  |  |
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| **Q. No.** | **Questions** | | **CO** | **BL** | **M** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Complete the following sentences with the correct Homophones:   1. The …….. (by/ bye) laws of the city prohibit parking on Main Street. 2. The ………. (hare/ hair) salon was having a discount sale on haircuts. 3. The ………….(peace/ piece) of cake was delicious. 4. The new policy will ………… (effect/ affect) all employees starting next month. 5. The teacher told the students to ………. (see/ sea) the answers on the board. | CO1 | A | 5 |
|  | b. | Discuss the functions of figurative language with reference to its types with examples. | CO2 | U | 15 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Replace one word for the following phrases:   1. The study of growing garden plants ………… 2. One who copies from writer ……………. 3. Average in amount, intensity, quality or degree ………….. 4. Make something seem less important, significant or trifling ……….. 5. Represent something as being less important than it really is ………….. | CO2 | A | 5 |
|  | b. | In “On Saying Please”, A. G. Gardiner argues that the use of polite language is essential for maintaining social harmony. Analyze Gardiner’s argument and provide evidence from the essay to support or challenge his claims. | CO4 | An | 15 |
|  |  |  |  |  |  |
| 3. | a. | Read the passage and answer the questions given below:  Psychological profiling, where authorities attempt to get inside the mind of the criminal, has been around since at least the late 1800s. But the science has grown considerably since its inception, and with every advancement of technology, has led to creating more accurate criminal profiles.  Take, for example, the ‘Vampire of Sacramento.’ Following a series of vile massacres in Sacramento, California, in the 1970s, traditional detective work was drawing a blank. Enter, psychological profiling.  It was impossible to ignore the disorganized crime scenes or the extreme grotesque violence. The victims were found disemboweled, their organs removed, and bodies drained of blood. The FBI surmised the killer to be a socially isolated white male with a slovenly and unkempt appearance, tall but malnourished, and one who had a history of severe mental illness and drug usage.  This profile led them to Richard Chase, a diagnosed schizophrenic who had a fascination with blood since childhood. Chase was given the death penalty but died from intentional overdose in prison at the age of 30.  Questions:   1. When did authorities from psychological profiling start reading the mind of the criminal? - (1 mark) 2. Describe the case “Vampire of Sacramento”. – (5 marks) 3. What happened to Richard Chase at the end? – (1 mark) 4. How were the victims found after the murder by Robert Chase? Why did they look without blood and organs? – (3 marks) | CO3 | A | 10 |
|  | b. | Analyze the significance of the Beatitudes in the Sermon on the Mount. What values and character traits do they emphasize, and how do they relate to Jesus’ broader teachings? | CO4 | An | 10 |
|  |  | **(OR)** |  |  |  |
| 4. |  | Explain in detail the theme of racial uplift as given by Booker T Washington in his work “My Struggle for Freedom”. | CO4 | U | 20 |
|  |  |  |  |  |  |
| 5. | a. | Identify and explain the rhetorical elements used by Mark Antony in his speech in Shakespeare’s “Julius Caesar”. | CO1 | U | 10 |
|  | b. | Draft a letter to your friend explaining the Mindkraft celebration that happened in your college. Share your experience about the new technologies that you have learnt during Mindkraft 2025. | CO5 | C | 10 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Discuss the rhetorical and literary devices used by Martin Luther King Jr in his speech, “I have a Dream”. | CO1 | U | 10 |
|  | b. | Draft a letter to an Editor describing the heavy traffic in your street and the accidents that happen regularly. You can request the editor to share the news in his paper to create awareness among people. | CO5 | C | 10 |
|  |  |  |  |  |  |
| 7. | a. | Discuss the common questions and the dress code used for a professional interview with examples. | CO2 | U | 10 |
|  | b. | Complete the story using the prompt given. You can use them anywhere in the story:  A baby was crying and I looked around where it could be. Finally……….. | CO6 | C | 10 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Explain the types of interviews with examples. | CO1 | U | 10 |
|  | b. | Draft a Group discussion of four members on the topic “Personal perspective on the future of education”. | CO6 | C | 10 |
| **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Choose the right term from the brackets that suits the definition given:  (Proxemics, Chronemics, Para Linguistics, Kinesics, Intimate Zone, Personal Zone, Public Zone, Gestures, Posture)   1. This zone is up to 18 inches – family and close friends belong to this zone. 2. The study of the use of Space on the ground. 3. It is a movement of the heads, hands or legs to express an idea, feeling or emotion. 4. It means the way in which someone usually stands, sits or holds his shoulders, neck and back. 5. The scientific study of body language. 6. It is the Language of time – how we use our time to communicate information about our feelings. 7. The zone from 1- 4 feet for known friends. 8. The zone from 4 - 10 feet for the common people. 9. The zone over 12 feet ideal for public gathering. 10. It means that which functions alongside language or verbal communication. | CO6 | An | 10 |
|  | b. | Draft a situational dialogue for the given situation: (20 utterances)  “ In the place of a Theft”. | CO6 | C | 10 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL **M** – MARKS ALLOTTED

|  |  |
| --- | --- |
|  | **COURSE OUTCOMES** |
| CO1 | develop cognitive skills |
| CO2 | gain proper usage of language skills |
| CO3 | acquire the skill of comprehending literary texts |
| CO4 | appreciate and interpret literary masterpieces |
| CO5 | write creatively and professionally |
| CO6 | interact in a flawless manner |